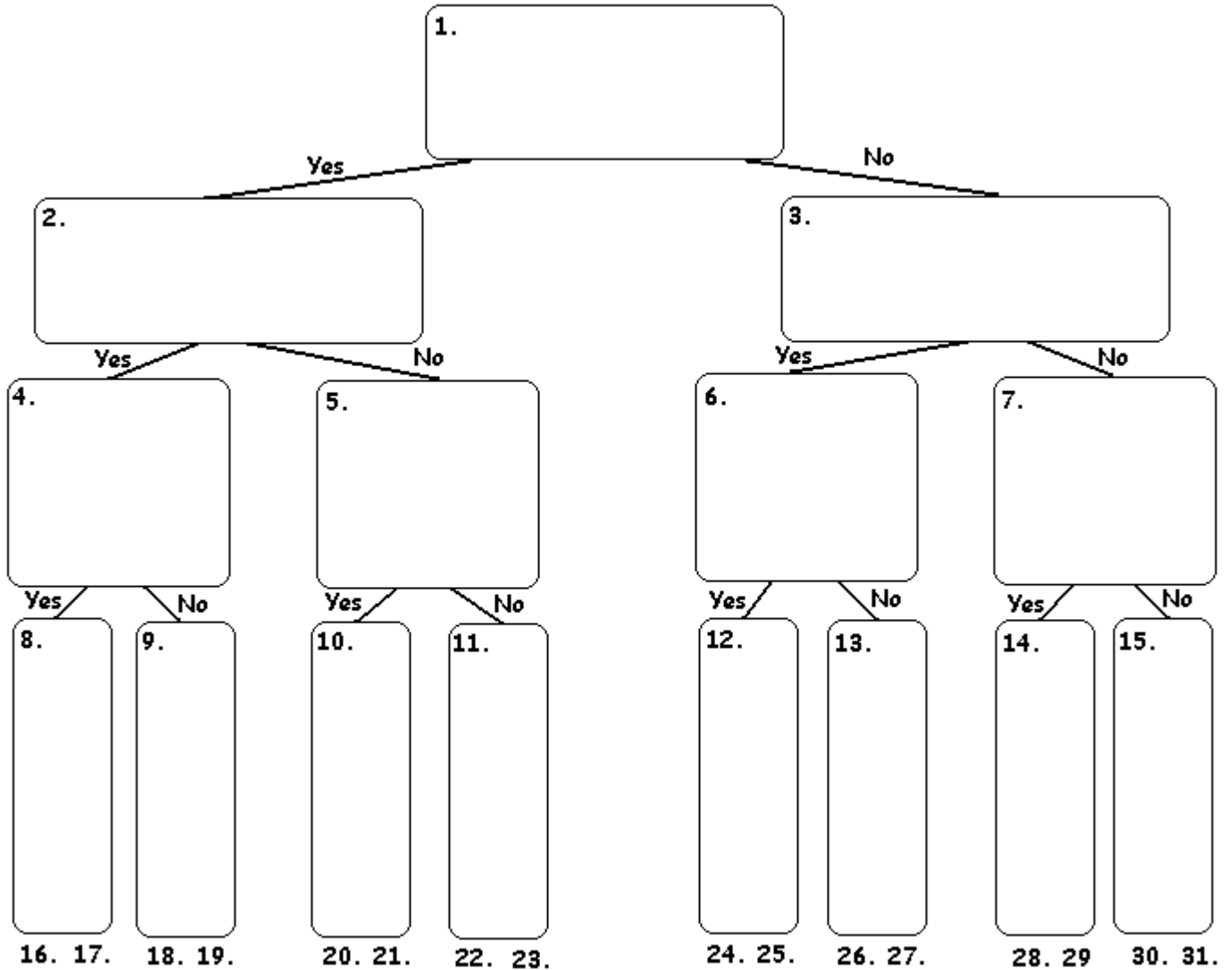


Name _____ Period _____
 Classification Key

Directions: Start with a large number of objects (as provided by the teacher). Anything from toys to tools to trinkets to tissue paper will do. Then figure out a question that will divide the group roughly in half. This should be a yes/no question and not based on opinion. Put that question in area #1 on the chart. Then, go to the "yes" group and figure a way to divide it in half again. Put that question in area #2. Continue putting yes/no questions in all of the areas, even the bottom ones.



Once you are done with part one, copy each question onto the blank next to the corresponding number. Fill out the worksheet completely.

- 1. _____ Y Go to # _____ N go to # _____
- 2. _____ Y Go to # _____ N go to # _____
- 3. _____ Y Go to # _____ N go to # _____
- 4. _____ Y Go to # _____ N go to # _____
- 5. _____ Y Go to # _____ N go to # _____

6. _____ Y Go to # _____ N go to # _____

7. _____ Y Go to # _____ N go to # _____

8. _____ Y Go to # _____ N go to # _____

9. _____ Y Go to # _____ N go to # _____

10. _____ Y Go to # _____ N go to # _____

11. _____ Y Go to # _____ N go to # _____

12. _____ Y Go to # _____ N go to # _____

13. _____ Y Go to # _____ N go to # _____

14. _____ Y Go to # _____ N go to # _____

15. _____ Y Go to # _____ N go to # _____

16. This group is called _____

17. This group is called _____

18. This group is called _____

19. This group is called _____

20. This group is called _____

21. This group is called _____

22. This group is called _____

23. This group is called _____

24. This group is called _____

25. This group is called _____

26. This group is called _____

27. This group is called _____

28. This group is called _____

29. This group is called _____

30. This group is called _____

31. This group is called _____